| **Student: Henry** |
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| **Topic: That we should not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that we don’t want people to be punished by policemen.** * **Nice work on explaining the condition for poor people.** * **Good work on explaining that a better alternative is to give them a job or let them go to community service.** * **Nice work on coming up with multiple ideas and explaining them properly.** * **Good work on explaining conditions in jail.** * **Nice work on explaining how the food and privileges in jail are not sufficient.** * **Nice work on explaining that they won’t have any skills.** * **5:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to show why we should care about these poor people more than other people.** * **Try to show that these people might not have any option rather** * **We need a better structure in our speech.** * **Try to address POI more directly. Don’t agree to everything they said - try to show why that is not true.** * **We need to minimize random pauses in our speech.** * **Try to speak louder.** | |

| **Student: Emma** |
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| **Topic: That we should not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that society, police and everyone else do not care about the victims of stealing.** * **Nice work on showing how people whose money is stolen will lose all the money and might be impacted.** * **Nice identification that poor people might misuse their privilege.** * **Good work on explaining that we should have equal treatment for all people.** * **2:39** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain why there are alternatives for poor people besides stealing.** * **Try to explain what happens once we punish these people. Will they change to become better?** * **When you explain that poor people will only go to jail for a short time, explain why that is necessary for reflection.** | |

| **Student: Chester** |
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| **Topic: That we should not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that homeless people should not be punished for stealing.** * **Nice work on explaining how poor people will feel lonely in jail.** * **Nice work on explaining how you don’t have food and the reason you steal is because you don’t have food.**   **2:02** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **People getting angry at the crime will happen for both poor and rich people. Why should we not punish specifically poor people?** * **Try to make rebuttals to the idea from the other side as well.** * **Try to maintain eye contact with the audience more often and don’t rely entirely on your notes.** * **Try to speak louder.** | |

| **Student: Alfred** |
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| **Topic: That we should not punish poor people for stealing.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people don’t like their money being stolen.** * **Good work on explaining that victims will be poor and they don’t deserve to be treated in this way.** * **Nice work on explaining that these people even when they don’t go to prison won’t still get the jobs.** * **Nice work on explaining how poor people behave with this incentive.** * **Nice work on showing how jail is not as worse as the other side says it is.** * **Nice work on speaking for 5 minutes.** * **5:05** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to reduce the overall animation in your speech.** * **When you explain that stealing isn’t right - explain exactly why. Show that it is not your property and other people worked hard for it.** * **Try not to respond to arguments that were never made from the other side. Try to respond to actual arguments that were proven.** * **Let’s not try to hinge our entire debate on that vicious cycle. Because it is unlikely that all poor people will become rich by stealing.** * **When you say it is important to learn a lesson in jail - explain why this lesson is only accessible in jail and nowhere else.** | |